# INTERNATIONAL SCHOOL OF HELSINKI

#### ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The International School of Helsinki (ISH) The International School of Helsinki is an independent, coeducational day school that offers an educational program from kindergarten through grade 12 for students of all nationalities. The school was founded in 1963. The lower school (K-5) and upper school (6-12) operate on semesters that run from August to June. Read more on the Overseas Schools Fact Sheet.

#### MISSION & VISION

Wellbeing-pursue comfort, health, and happiness for all- Focus on Community, Social/Emotional Development, Wholeness & Balance. Belonging- ensure all kinds of people feel valued within a community-Focus on Individualizing, Collaboration, and Value in Diversity. Autonomy- develop skill in making one's own decisions that matter-Focus on Challenge, High expectations, Self-actualization and Agency. Connection-know one's actions contribute to an increasingly complex world-Broaden experiences, Deepen empathy, Take responsibility, Seek purpose.

#### **ADMISSIONS**

The school's admission criteria and procedures can be found at <a href="ishelsinki.fi/welcome-to-ish-admissions">ishelsinki.fi/welcome-to-ish-admissions</a>.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

#### Mild

#### SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired Yes
Visually Impaired Yes
Handicap Accessible Yes
Learning Disabled No
Intellectually Disabled No

Behavioral/Emotionally
Disturbed

Autistic No
Non-categorical No

Use of IEP or ILP

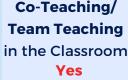
Yes

Teacher Accommodations Yes Teacher Accommodations with

Learning Support Teacher



Maximum Hours
per Week per
Student
Tea
Push In Pull Out in th
Not Not
Specified Specified





SELF-CONTAINED CLASSROOM



In Elementary
No
In Middle School
No
In High School



Support for special needs preschoolers



#### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the <a href="School Summary Information">School Summary Information</a>

or by emailing
OverseasSchools@state.gov.

#### SERVICES AVAILABLE IN ENGLISH

### SCHOOL COMMUNITY

SCHOOL COMMO			
Psycho Educational Assessment:	Yes	No	
Speech Therapy:	Yes	No	
Occupational Therapy:	No	Yes	
Physical Therapy:	No	Yes	
Behavior and/or Autism Specialist			
(ABA/Behavior Plan/Interventions):	No	Yes	
Social Skills Group/			
Social Skills Training:	No	Yes	

# 1:1 Trained Classroom Aide: Yes Special Transportation: No Transportation Paraprofessional: No

#### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,):	Yes	No
Math Specialist:	Yes	No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

**Dr. Christine Brown** 

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Reach out to:

www.state.gov/m/a/os